

East Riding Local Offer

Education Provider – Burton Pidsea Primary

1. What are the following contact details for your setting/school/academy/college? (Please provide contact name, telephone number and email address)			
	Special Educational Needs Coordinator (SENCO)	Special Educational Needs (SEN) Governor	Who should parents/ carers contact if they have a compliment, concern or complaint about your setting/ school/academy/ college?
Name	Angela Wright	Fiona Good	Sally Morgan (Acting Head)
Contact number	01964 670518	01964 670518	01964 670518
Contact email	Burtonpidsea.primary@eastriding.gov.uk	Burtonpidsea.primary@eastriding.gov.uk	Burtonpidsea.primary@eastriding.gov.uk
Address	Church Street Burton Pidsea HU12 9AU	Church Street Burton Pidsea HU12 9AU	Church Street Burton Pidsea HU12 9AU
2. What is the ETHOS of Burton Pidsea Primary School regarding Children and Young People with Special Educational Needs and Disabilities (SEND)?			
<p>At Burton Pidsea Primary School we value the abilities and achievements of all our pupils, and are committed to providing the best possible environment for learning. We aim to provide a safe, secure, happy and challenging environment in which everyone feels enabled to develop and learn together We endeavor to make every effort to achieve maximum inclusion of all pupils whilst meeting pupils' individual needs.</p>			
3. Provide the link to the following policies on the website of the Burton Pidsea Primary School			
<p>http://www.burtonpidseaprimarieschool.co.uk/</p> <p>SEND Policy Anti-bullying Policy Health and Safety Policy Safeguarding Policy</p>			
4. What is the standard admissions number?			
<p>How many Children and Young People do you have on roll? 68</p> <p>How many Children and Young People have SEND? 5</p> <p>How many Children and Young People have a statement? 0</p>			

5. How does Burton Pidsea Primary School:

- **Identify and assess Children and Young People with SEND?**
- **Evaluate the effectiveness of provision for Children and Young People with SEND?**
- **Assess and review progress of Children and Young People with SEND?**

All children in school are assessed on entry to the reception year through observational assessments to achieve a baseline. Teaching and learning opportunities are planned to meet the needs of individual children according to their ability from their own starting point. Each term children throughout the school are assessed against the national curriculum using tests/teacher assessments and their attainment carefully monitored.

If the teacher considers, or tests indicate, that your child is not reaching the expected level for their age or not making sufficient progress for their ability, intervention within the classroom is put in place to narrow the gap in their learning. This could be additional resources or adult support.

If your child's needs cannot be met in this way, further testing may take place and additional support or a specific intervention outside of the classroom, will be put in place. Your child's name will be placed on the school's intervention register and an intervention record will be written clarifying the access arrangements to be made and the targets against which your child's progress will be measured. These are reviewed three times a year with the pupil Parents/carers and class teacher. All progress from intervention activities is reassessed at the end of a unit of work and your child is observed carefully to ensure new skills are applied in their learning.

If, after these steps are put in place, it is felt your child continues to require further additional support that is significantly different to the rest of the children in their class, it may be appropriate for the school to seek the advice of external agencies such as the educational psychologist, speech and language service, occupational therapists, etc. as they are in a position to carry out particular tests to identify more specific conditions/learning difficulties. Your agreement will always be sought before contacting these agencies. At this point your child will be placed on the schools SEND register.

If your child is on the SEND register you will be given the opportunity to discuss your child's progress and discuss any new targets that are set for them. If your child has a statement of special needs or EHC they will have an annual review each year to discuss progress made and new targets to be set. It is at this meeting that outside agencies will be invited to attend to make contributions.

The governor for SEND pupils and other key governors are responsible for looking at anonymised progress and attainment data to check that the school is doing all that it can to meet the needs of pupils with SEND.

6. Who are the best people to talk to in Burton Pidsea Primary School about a Child or Young Persons difficulties with learning/ Special Educational Needs or disability (SEND)?

The first point of contact is the class teacher. The staff are always happy to discuss your child's progress and any concerns you may have. You can also chat to the SENCO (Angela Wright) about any SEN queries you may have

7. What are the different types of support available for Children and Young People with SEND in Burton Pidsea Primary School?

We have many Reading, Writing and Maths interventions that run during school:

- Lexia
- Toe by Toe
- Write Away Together
- Numicon
- Beat Dyslexia

We also have various speech and language/communication programs

- Time to Talk
- Socially Speaking
- Drawing and Talking

8. How will Burton Pidsea Primary School ensure ALL staff are aware and understand a Child or Young Person's SEND?

Good parental liaison and close teamwork within the school ensures that all members of staff who work with the child understand the child's needs. Communication between staff members informs professionals new to working with the child of their specific needs. Medical and Positive handling plans are in place for children who require them and are shared between all staff working with the child.

9. How will Burton Pidsea Primary School let a parent/ carer know if they have any concerns about their Child or Young Person's learning?

If there are concerns regarding your child's progress, the class teacher will contact you to discuss progress. If there are further concerns, a meeting may be held between yourself, the class teacher and the SENCO.

10. How is support allocated to Children and Young People?

All classes have at least one teaching assistant in the mornings to support teachers in making sure ALL pupils achieve their potential, the SENCO and class teacher will then use the information provided by assessments to decide on the intervention required to support individual children.

11. How does support move between the key stages?

Transition is organised according to the individual needs of the pupil and also the arrangements of the classes. Often teachers or support staff move with the pupils.

12. Which other people and organisations provide services to Children and Young People with SEND in Burton Pidsea Primary School

Educational Psychologist
Behaviour Support Team
Education Service for Physical Disability (ESPD)
Integrated Sensory Support Service (ISSS)
Speech and Language
CAMHS
Youth Support Workers
School Nurse

13. What training have staff received to support Children and Young People with SEND?

Staff (teachers and teaching assistants) have had access to training opportunities in the following areas:

- Speech and Language
- ELSA
- Drawing and Talking
- Socially speaking
- Autistic Spectrum Awareness
- Dyslexia
- Medical training – diabetes

14. How will teaching be adapted for a Child or Young Person with SEND?

All teachers at Burton Pidsea primary School are teachers of SEND children. Teachers make learning accessible by differentiating activities to confidently meet the needs of all learners. This is done by using various strategies such as different resources, different tasks or additional adults. Personalised TSPs will be developed as needed for individual children.

15. What support is available for parents/ carers of a Child or Young Person with SEND?

FISH is the Families Information Service Hub which can provide advice and links. FISH
Room KS42
County Hall
Beverley
Hu17 9BA

Tel: (01482) 396469

Monday - Thursday 8.30am - 5.30pm

Friday 8.30am - 4.30pm

16. How is Burton Pidsea Primary School's physical environment accessible to Children and Young People with SEND?

Please refer to accessibility plan

17. What facilities are available for Children and Young People with SEND on Burton Pidsea Primary School site e.g. special quiet room, lunchtime club?

Rooms are identified depending upon need. Lunchtime clubs are also organized according to pupil voice.

18. How will Children and Young People be supported during transitions? (when moving to another setting/ school/ college or between classes/ groups in the setting/ school/ college)

Pupils with SEND have additional visits put in place for transition between nursery/primary/secondary school to meet new staff and become familiar with their new environment.

Parents and key workers from their current setting are welcome and encouraged to take part in these initial visits.

