



## Pupil Premium Analysis 2014/15

### At Burton Pidsea Primary School:

- We ensure that teaching and learning opportunities meet the needs of all the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

### **Provision**

The range of provision we will include this academic year:

- Providing small group work with an experienced teaching assistant on overcoming gaps in learning.
- 1:1 support and small provision groups for maths and English.
- Acquiring effective materials aimed at raising standards, particularly in reading, spelling and mathematics.
- Pupil Premium resources may also be used to target able children on FSM to achieve L3 at the end of KS1 or L5/6 at the end of KS2.
- Training a teaching assistant to deliver Emotional Literacy to those children who require support for emotional, social and behavioural difficulties.

The Pupil Premium Grant (PPG) allocation for 2014/15 is £8,520 and it will be targeted to:

- a) Extend Maths Homework through challenging activities.
- b) Target higher % of children achieving L5 and L3 at the end of KS1 and 2 in Maths.
- c) To raise the percentage of children passing the Year One Phonic screening check to be in line with National and higher than last year's result through the purchasing of new resources, CPD, and smaller teaching groups.
- d) Target children to develop their spelling and phonetical knowledge.
- e) Funding for support for the teaching of phonics.

The impact of the PPG for 2014/15 has been:

- a) All KS1 and Y3/4 teachers and support staff now fully trained in teaching of Phonics.
- b) Percentage of children achieving Y1 Phonics Screening has risen from 50% to 58%.
- c) Percentage of children achieving Level 3 in Maths and writing was significantly higher than National.

- d) At the end of KS2, performance in English, maths and science was well above the 2014 national average for pupils eligible for disadvantaged pupils.
- e) At the end of KS1, performance in writing, reading and maths was broadly in line with the 2014 national average for disadvantaged pupils.

At the end of the 2014/15 academic year, there were no gaps in performance at the end of KS2 between children who were in receipt of Pupil Premium and those who were not. At the end of KS1 there was a gap of 1 aps between the child in receipt of the PPG and the children not in receipt of the PPG for Maths, writing and reading.

**In 2015/16 the school's Pupil Premium Grant (PPG) Allocation is £8,520.**

This money will be used to continue to raise the attainment and progress of children in receipt of Pupil Premium funding.

The money will be used to provide 1:1 support for writing, secure greater provision of Teaching Assistants across the school to target classes with high levels of 'vulnerable' children, subsidise out of school visits for all classes, contribute to the cost of Higher Level Teaching Assistant to support small groups in KS 2, provide training for all staff on raising achievement in writing across the school.