

Impact of Pupil Premium 2015 - 2016



In 2015/2016 the school's Pupil Premium Grant (PPG) Allocation was £12,780.

Barriers to educational achievement:

For children in receipt of the PPG barriers include pupils requiring special educational provision or requiring support with emotional, social or behavioural difficulties. Both of these result in lowered self-esteem and have affected attendance.

Allocation of the grant:

The grant was allocated to continue to raise the attainment and progress of children in receipt of Pupil Premium funding.

After evaluating the needs of the individual pupils it was decided to allocate the money to provide:

- 1:1 support for writing
- Secure greater provision of Teaching Assistants to target classes with vulnerable pupils – specifically to support small groups
- Subsidise out of school visits
- Provide training for all staff on raising achievement in writing across the school
- Purchase specifically designed reading materials to continue to combat the gap between decoding skills and comprehension ability on a weekly basis

Impact

- Attendance for the targeted pupils has increased and remains above national average
- All pupils attended school visits
- Progress from starting points is expected for the vast majority of the PP group – this has been impacted by the new heightened expectations
- In Y6 exceeded progress was achieved in writing due to the introduction of the Writing Away Together intervention with a small group of pupils. In reading and maths, scaled scores demonstrate good progress from KS1.
- Progress for the individuals is tracked and analysed. Case Studies detail progress and attainment
- Home school liaison has significantly improved
- Self-esteem in identified pupils continues to improve. Governor interviews with these pupils record their increased contentment with school day. Pupil questionnaires also demonstrate this.

Evaluation

Moving forward into the next academic year the school is going to further develop the tracking system to breakdown the targets and then attainment tracking for the pupil premium pupils that are also SEN. There is still room for improvement within this to demonstrate impact.

The school will continue to measure the needs of all pupils individually based on their baseline. Pupils that are working beyond expected will receive appropriate intervention to meet these needs.