



## Impact Review of Primary PE and Sports Premium 2015 – 2016

The fund this year £8325 is allocated to continuing with the CPD. Fund had been allocated to:

- Tigers' Trust providing weekly CPD with the school – **this has continued to be a success. Please see below for pupil voice. Tiger's Trust all supported with planning the Sports Day.**
- Gym and outdoor learning specialist providing weekly CPD – **Y1/Y2 benefitted from an expert gym teacher weekly during the summer term.**
- Increase amount of extra-curricular clubs – **This is in place for the Autumn term.**
- All school sport partnership events are and will be attended by school – **school attended events organised by Tigers. Sports partnership events were cancelled by the partnership.**
- Self and peer assessment cards introduced – **staff are aware of these and they are ready for September introduction with the children**
- Provision for pupils unable to participate in PE lessons to be enhanced – **monitoring shows that very few pupils miss PE unless there is an injury. Therefore this is only required occasionally and the pupils works alongside the teacher making peer assessments**

### Monitoring of Impact:

- Governors will be holding an enquiry walk to measure impact in the second half of the summer term – **Governors have requested this to be in the Autumn term when First Steps are also working with the school.**
- Pupil questionnaire will measure pupil view – **please see below for analysis**
- Lessons will be observed – **All PE lessons observed good or better.**

### Pupil Voice

- All pupils report that they enjoyed working with their teachers and Tiger's Trust coaches and feel that their skills have improved
- Many children participate in sporting activities outside of school and are pleased with the introduction of new sporting clubs. Attendance will be monitored
- All children enjoyed the sports day.
- All pupils report that they participate in a range of activities in PE lessons.

### Future focus & sustainability

To extend the range of continuing professional development for staff, we have allocated some of the funding this year to pay for a dance coach to work alongside the teachers. This is planned to develop staff understanding of the progression of dance skills. Also we have worked closely with the coaches to link the dance lessons to the curriculum to enhance the topics further.

Staff will discuss with the governors how the spend has impacted them and their pupils at a exceptional curriculum meeting