

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge	Why are humans not like Bog babies?	Why were Neil Armstrong & Tim Peak brave People?	What do aliens think of life on Planet Earth?	Why do we love to be beside the seaside?	Is our school field a good home for rabbits?	If you go down to the wild wood today, what will you find?
English	Core text The Bog Baby Jeanne Willis	Core text Man on the Moon Simon Bartram	Core text Beegu Alexis Deacon	Core text The Owl and the Pussy Cat Edward Lear	Core text The Rabbit Problem Emily Gravett	Core text Little Evie in the Wild Wood Jackie Morris
Maths	White Rose Maths Scheme					
Science	<p>Sc1/2.2 Animals including humans identify and name a variety of common animals</p> <p>identify carnivores, herbivores & omnivores</p> <p>identify and name a variety of plants and animals in their habitats, including microhabitats</p> <p>identify, name, draw and label the basic parts of the human body; say which part is associated with each sense.</p>	<p>Sc2/2.3c Healthy Eating describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>DT1/2.1 Cooking & Nutrition use the basic principles of a healthy and varied diet to prepare dishes</p> <p>understand where food comes from.</p>	<p>Sc1/3.1 Everyday materials identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p> <p>identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses</p> <p>compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p>Sc1/4.1 Seasonal Changes observe changes across the 4 seasons</p> <p>Ge1/1.3a The Seasons identify seasonal and daily weather patterns in the United Kingdom</p>	<p>Sc1/2.1 & 2/2.2 Plants identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>identify and describe the basic structure of a variety of common flowering plants, including trees</p> <p>observe and describe how seeds and bulbs grow into mature plants</p> <p>find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	
Humanities	<p>Hi1/1.3 the lives of significant individuals in the past who have contributed to national and international achievements L S Lowry Neil Armstrong & Tim Peak</p>		<p>Hi1/1.3 significant historical events, people and places in their own locality</p> <p>Ge1/1.1b The UK name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>Ge1/1.3b use basic geographical vocabulary to refer to: key physical features: beach, cliff, coast, sea, ocean, season & weather key human features: port, harbour and shop</p>	<p>Ge1/1.4d local environment use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Ge1/1.3b use basic geographical vocabulary to refer to: key physical features: forest, hill, mountain, river, soil, valley, vegetation key human features, including: city, town, village, factory, farm, house, office,</p>	
Art	L S Lowry: Matchstick men	Van Gogh: Starry night	Observational drawings of locality	D Hockney: A year in Yorkshire	3D & Sculpture - plants	
DT	Food: Healthy eating & spaceman food		Textiles - weaving		Mechanisms – levers & sliders	
Computing	Computer skills UKCCIS: Self image & identity	Word processing skills	Painting UKCCIS: online information	Presentation skills		Scratch UKCCIS: privacy & security
RE (SACRE syllabus)	1.2 Caring for the World	Christmas	1.3 Worship and Festivals	Easter	2.2 Believing	
Music	Mu1/1.1 use their voices expressively and creatively by singing songs and speaking chants and rhymes Charanga:		Mu1/1.2 play tuned and un tuned instruments musically (chime bars Charanga		Mu1/1.4 experiment with, create, select and combine sounds Charanga:	
SMSC	Jigsaw: Being me in my world	Jigsaw: Celebrating differences	Jigsaw: Dreams and goals	Jigsaw: Healthy me	Jigsaw: Relationships	Jigsaw: Changing me
PE	Fit4fun					
Languages	British Sign Language					

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Learning Challenge	Why can't a penguin live in a desert?	Would a dinosaur make a good Pet?	Is the X-Box better than Grandad's old toys?	What is our school made of?	Where do the wheels on the bus go?	Would you rather live in Kenya or the UK?
English	Core text Lost and Found Oliver Jeffers	Core text Wild Emily Hughes	Core text Dogger Shirley Hughes	Core text Traction Man Mini Grey	Core text The Naughty Bus Jan & Jerry Oke	Core text Lila and the secret of Rain David Conway
Maths	White Rose Maths Scheme (see skills progression)					
Science	Sc1/4.1 Seasonal Changes observe and describe weather associated with the seasons and how day length varies.	Sc1/2.2 Animals including humans describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) Sc2/2.1 Living things and their habitats compare the differences between things that are living, dead, and things that have never been alive describe how animals obtain their food from plants and other animals, using simple food chains, and identify and name sources of food.	Sc2/2.3b Living things and their habitats find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	Sc2/3.1 Uses of everyday materials describe the simple physical properties of a variety of everyday materials find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	Sc2/3.1 Uses of everyday materials compare how things move on different surfaces.	Sc2/2.2 Plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Sc2/2.1 Living things and their habitats identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants,
Humanities	Ge1/1.1a name and locate the world's 7 continents and 5 oceans, the Equator and the North and South Poles use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map		Hi1/1.1 changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life		Hi1/1.2 events beyond living memory that are significant nationally or globally	Ge1/1.2a understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Kenya)
Art	Colour mixing & collage		Sculpture – paper folding		African art work & Batik	
DT	Textiles – sock animals / felt animals		Food: rations		Mechanisms – wheels & axles	
Computing	Computer skills UKCCIS: Online relationships	Computer art	Word processing UKCCIS: Online bullying	Presentation skills	Programming toys UKCCIS: Health & Lifestyle	Using & applying skills
RE (SACRE syllabus)	1.1 Looking at me, looking at you	Christmas	2.1 Belonging	Easter	2.3 Questions Questions	
Music	Mu1/1.1 use their voices expressively and creatively by singing songs and speaking chants and rhymes Charanga:		Mu1/1.2 play tuned and un tuned instruments musically (chime bars) Charanga		Mu1/1.4 experiment with, create, select and combine sounds Charanga:	
SMSC	Jigsaw: Being me in my world	Jigsaw: Celebrating differences	Jigsaw: Dreams and goals	Jigsaw: Healthy me	Jigsaw: Relationships	Jigsaw: Changing me
PE	Fit4fun					
Languages	British Sign Language					