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Dear parents / carers,

Parent voice

At the last parent's evening, I asked parents / carers to consider what other important life skills children needed - above and beyond the compulsory National Curriculum - to enable them to become effective members of their community.

I collated the answers we received, and have set out below how we as a school already address or plan to address, your ideas and suggestions.

<p>Recycling</p>	<ul style="list-style-type: none"> ✓ Mrs Smith already runs a recycling club at Lunchtimes. Following on from this, she is launching a 'plastic mural' from September. ✓ All classrooms have recycling bins for scrap paper. ➔ Next step: The Governing body wish to promote the school as a 'green' school.
<p>Mental Health (mindfulness and awareness of anxiety)</p>	<ul style="list-style-type: none"> ✓ We promote resilience in the classroom, accepting mistakes as a part of learning. ✓ Children have access to relaxing/calming music and exercises, designed to promote calmness within the classroom ✓ We have 2 members of ELSA staff (Emotional Literacy Support Assistant) who are qualified to deliver sessions to meet the emotional needs of individual children. ✓ We work closely with the Children's Centre and access support services provided by their key workers ✓ An early morning Yoga club is available ➔ Next step: Secure funding for an outdoor classroom, which will also be used as a quiet space for reading, ELSA sessions etc
<p>The Arts</p>	<ul style="list-style-type: none"> ✓ Regular craft afternoons are held in school (poppy making, Christmas crafts, Easter Crafts) ✓ Our new curriculum promotes cross curricular learning, so use of drama, arts & music are intrinsic to the weekly timetable. ✓ All children take part in a production either at Christmas or July. ✓ Upper key stage 2 children have the opportunity to work with the Manchester Camerata Orchestra, composing and performing music together. ✓ Children perform concerts each term to show the progress they are making with their guitar and violin sessions. ➔ Next step: obtain the bronze level Arts Mark award for the school, promoting a commitment to the arts.

Healthy Lifestyles	<ul style="list-style-type: none"> ✓ Children encouraged to bring a water bottle into school every day. Healthy snacks are encouraged eg fruit, cheese or cereal bars. ✓ A healthy choice salad bar is available in the lunch hall every day. ✓ Children can run or walk a daily mile every lunchtime. ✓ Children can access scooter skills, pedestrian skills and cycling skills training ✓ Children are given opportunities to take part in wider sports activities eg golf, bowling, climbing walls ✓ Children learn about the importance of keeping healthy in SMSC sessions (Spiritual, Moral, Social & Cultural) <ul style="list-style-type: none"> ➔ Next step: Increase the variety of before & after school sports and fitness sessions
Cooking	<ul style="list-style-type: none"> ✓ Cooking is part of our technology curriculum. <ul style="list-style-type: none"> ➔ Next step: Establish an after school cookery club. <p>VOLUNTEER LEADERS REQUIRED! If you would like to help run an after school cookery club, please contact the school office.</p>
Learning outside the classroom	<ul style="list-style-type: none"> ✓ This academic year, the children have visited: the church, the memorial hall, pantomime in Hull, Hands on History, Inman's music mornings, Food & farming event at Driffield showground. ✓ Visitors into school include: NSPCC, Guide Dogs for the Blind, RNLI, Lessons4life first aid training, Freddy Fit, Gamelan Indonesian Cymbals group. ✓ Robinwood residential booked for Upper KS2 in Autumn term. <ul style="list-style-type: none"> ➔ Next step: Arrange a single night sleep over event for lower Key Stage 2 to develop self confidence
Computer skills & Online Learning	<ul style="list-style-type: none"> ✓ Children are receiving regular weekly sessions since the school purchased 10 laptops. ✓ These sessions are a mix of basic skills (keyboard skills, typing speeds) and the computing skills required to fulfil the national curriculum (eg presentation skills, coding, databases) <ul style="list-style-type: none"> ➔ Next step: secure subscriptions to the <i>Spelling Shed</i> and <i>Times Table Rock Stars</i> to encourage on-line learning at home
Sign Language	<ul style="list-style-type: none"> ✓ British Sign language is taught to Key Stage 1 children <ul style="list-style-type: none"> ➔ Next step: encourage children and adults to share basic signing at whole school events.
Budgeting	<ul style="list-style-type: none"> ➔ Next step: the school has made links with Lloyds Bank in Hedon, and are working together to create a package of lessons to be delivered to the children about money management. ➔ Next step: DoJo points may become a currency children can save up and exchange for small gifts eg tennis balls, skipping ropes
Values & social etiquette	<ul style="list-style-type: none"> ✓ The whole school is immersed in a different value each month eg responsibility, pride. ✓ Children are encouraged to take part in a range of charitable activities eg Children in Need, MacMillan coffee morning ✓ Year 5 children have taken part in the Archbishop of York Youth trust award, a scheme that develops awareness of need locally,

	<p>nationally and internationally.</p> <ul style="list-style-type: none"> ✓ The school has a Fair trade Friday Tuck shop, to help people around the world less fortunate than ourselves. ✓ The children regularly sing at the 'pop in' café held at the memorial hall, mixing with the wider community. ✓ The whole school took part in the Burton Pidsea Litter Pick, developing pride in their community. <p>➔ Next step: Develop a restorative justice to approach to resolve playground conflict</p>
<p>Develop children's understanding of a range of cultures</p>	<ul style="list-style-type: none"> ✓ New book based curriculum exposes children to challenging texts exploring a range of different cultures eg Trash (set in India – all about children who live on a Rubbish dump) Journey to Jo'Burg (set in south Africa: following young children searching to find a family) ✓ School assemblies are used to show children life from a range of cultures. The school has adopted a Save the Children teddy bear which travels around the world and sends letters and postcards back to the school. ✓ The upper Key Stage 2 children have developed links with a school in Kenya. <p>➔ Next step: continue to invite visitors into school to immerse children in a range of experiences</p>

Thank you for your ideas and suggestions.

Kind regards

Ms S Ward
Head Teacher

