

Burton Pidsea Primary School Curriculum Overview – Summer 2 – Class 4 (Year 5/6)

English



READING - This term, we will be reading *Sinbad the Sailor* (Marcia Williams), alongside a range of other texts connected to our science and Geography topics.

Reading Skills Children Will Develop:

- Understand and explain the meaning of words in context
- Retrieve and record information, identifying key details from both fiction and non-fiction
- Summarise main ideas across more than one paragraph
- Make inferences and justify them with evidence from the text
- Predict future events based on stated and implied details
- Identify and explain how information and narrative content link together to build overall meaning
- Explore how authors enhance meaning through word and phrase choices
- Make comparisons within and across texts

WRITING - This term, children will write a upskilled newspaper recount, balanced argument and a kenning poem.

Spellings



In Weeks 1–6, Year 5 and Year 6 pupils will follow the *Spelling Shed* programme. Children will engage in a variety of activities, including:

- Investigating word definitions
- Practising accurate spelling
- Applying new spellings in sentences to show understanding and context

Maths



Summer Term Y5 – negative numbers, converting units and volume. Summer Term Y6 – focusing on areas for development (previous White Rose Units)

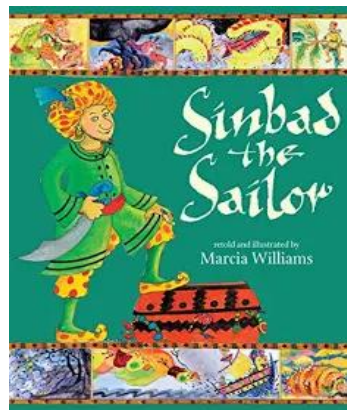
RE

What happens when we die? (Part 2) Pupils who are secure will understand Hindu and Sikh beliefs about the soul, karma, reincarnation and the journey towards enlightenment. They will be able to explain key concepts such as moksha, mukti, nirvana and samsara, and identify how actions can influence karma. They will also discuss how beliefs and practices surrounding death can bring comfort and explore how enlightenment can be represented through art.

PHSE



Our focus in Jigsaw is 'Changing Me'.



Sinbad the Sailor (Marcia Williams)

Music



Pupils will compose, practise and perform a leavers' song, rehearsing regularly to prepare for the end-of-year performance.

PE

In Summer term, the children will be taking part in; Basketball, Golf, Cricket and Rounders.

Science

3 lessons from the previous unit to complete)

Animals – Human Timelines - Pupils who are secure will understand the stages of human growth and development from birth to old age, including the changes that occur during puberty. They will be able to explain gestation periods and compare human development with that of other animals. They will also use and interpret data, graphs and charts to describe growth patterns, identify trends and make predictions.

Geography

(3 lessons from the previous unit to complete)

Can I carry out an independent fieldwork enquiry? Pupils who are secure will be able to identify geographical questions about their local environment and select appropriate methods for collecting data. They will carry out fieldwork safely, gathering information on trees, people, vehicles and litter at different locations

within East Park. They will analyse, present and interpret their findings using maps, graphs and digital tools, drawing from the data collected.

DT & ART

Design & Technology – Waistcoats - This term, children will design and make their own waistcoat. They will learn how to cut fabric using a template, join pieces with a running stitch, add fastenings and decorations, and evaluate their finished product.

Electrical systems: Steady hand game- Pupils who are secure will understand the relationship between form (appearance) and function (purpose) when designing products. They will evaluate existing toys, identifying features they like and explaining how toys support children's development through play. They will design and create a steady hand game, using their knowledge of circuits and construction techniques to produce a working final product.

Computing

Data Handling – Big Data - Pupils will explore how data is collected, transferred, and used in the real world, including technologies such as QR codes, RFID, and the Internet of Things. They will develop skills in using spreadsheets to input, analyse, and interpret data, making links to real-life applications and problem solving. Pupils will also design and present ideas for how Big Data can be used to improve environments such as schools, while considering efficiency and data privacy.

French

Unit 4: Verbs in a French Week

Pupils will develop their understanding of French verbs, including recognising and using both regular and irregular forms such as avoir and être. They will practise speaking and writing using a range of action verbs, building simple sentences and short texts with increasing confidence. Pupils will also work collaboratively to explore verb patterns and apply their knowledge in practical and engaging activities.

Unit 6: Unit 6: French sport and the Olympics

Pupils who are secure will be able to talk about sports in French, expressing preferences and explaining whether they take part in different activities. They will use key verbs and sentence structures accurately, including using jouer, faire and aller with the correct prepositions. They will apply their language skills to write an article about an imaginary Olympic Games in French.