

Burton Pidsea Primary School Curriculum Overview: Autumn 1 - Foundation Stage

Communication & Language



Listening, attention and understanding

Children will be able to understand how to listen carefully, and know why it is important.

Speaking

Children will talk in front of small groups and their teacher offering their own ideas.

Literacy



Reading comprehension

Children will independently look at a book, hold it the correct way and turn pages.

Word reading

Children will segment and blend sounds together to read words.



Writing

Children will give meaning to the marks they make.



PHONICS

FS1 children will start phase 1 phonics which focuses on hearing and saying sounds. FS2 children will be starting phase 2 phonics, with a strong emphasis on letter formation and orally blending sounds into simple words.

Maths



Number

Children will have a deep understanding of numbers 1 – 3.

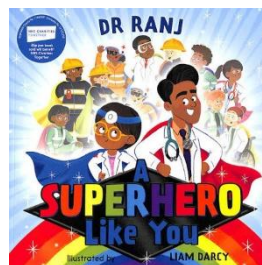
Numerical patterns

Children will verbally say which group has more or less.

Our theme for the half term is

Superheroes: People Who Help Us.

We will explore all about our selves, our family, our community as well as people who help us.



Physical Development



Gross Motor

Children will learn to move safely in a space. FS2 children will have P.E on a Monday.

Fine Motor

Children will begin to use a tripod grip when using mark making tools

PSED



Self-Regulation

Children will be able to follow one step instructions. Children will recognise different emotions, and children will focus during short whole class activities.

Managing Self

Children will learn to wash their hands independently.

Building Relationships

Children will seek support from adults and gain confidence to speak to peers and adults.

Understanding the world



In **Science**, children will understand the terms same and different in the natural world.



In **History**, children will be exploring the terms past and present. They will know about their life story and how they have changed.

In **Geography**, (people culture and communities), children will know about features of the immediate environment.



In **RE** (people culture and communities), people will explore 'my family, my community and my special memories'.

Expressive Arts & Design

Art & Design



Creating with materials, children will experiment mixing with colours.



Music

Children will sing and perform nursery rhymes. They will be shown and encouraged how to use their imagination to accompany the music.